

- This booklet provides an updated listing of all grade 9-12 courses offered at SJAM, along with resources to assist with course selections and planning.
- Please refer to the WRDSB Common Course Calendar and/or SJAM website (http://jam.wrdsb.ca) for more detailed information, including course descriptions and prerequisites.
- Students are required to maintain FULL TIME status throughout the school year (min. 3 courses/semester). Grade 9 and 10 students must choose 8 courses for school year (4 courses/semester) - spare periods not permitted until grade 11.
- Make sure to research and choose your courses/academic levels carefully. Course changes at the start of each semester may not be possible. You should speak with your guidance counsellor, parents and teachers when making course selections and developing your pathways plan.


## UNDERSTANDING COURSE CODES \& IEVEIS

3 LETTERS INDICATE DEPARTMENT/SUBJECT (ex. ENG=ENGLISH)


INDICATES GRADE/YEAR OF STUDY

- 1 = Grade 9
- 2 = Grade 10
- 3 = Grade 11
- 4 = Grade 12


## INDICATES COURSE STREAM/LEVEL

- C= College
- $D=$ Academic
- E = Essential/Workplace


IN-SCHOOL USE/SPECIAL PROGRAMMING

- $\mathrm{E}=\mathrm{E}$-learning
- I = Regular Day School
- $B=$ Fast Forward
- $W=$ Pre-AP/AP
- $\mathrm{M}=$ College/University
- $\mathrm{O}=$ Open
- $\mathrm{P}=$ Applied
- U = University

|  | $\mathbf{4}$ |
| :--- | :---: |
| ENGLISH (1 at each level grades 9-12) | $\mathbf{4}$ |
| MATHEMATICS (at least 1 senior level) | $\mathbf{3}$ |
| SCIENCE | $\mathbf{2}$ |
| CANADIAN GEOGRAPHY (grade 9) | $\mathbf{1}$ |
| FRENCH | $\mathbf{1}$ |
| CANADIAN HISTORY (grade 10) | $\mathbf{1}$ |
| ARTS | $\mathbf{1}$ |
| HEALTH \& PHYSICAL EDUCATION | $\mathbf{1}$ |
| CIVICS \& CAREER STUDIES (1/2 credit <br> each, grade 10) | $\mathbf{1 8}$ |
| GROUP 1: additional credit in English, French as a <br> second language, or a Native language, or a classical <br> or international language, or social science and <br> humanities, or Canadian \& world studies, or guidance <br> \& career education, or cooperative education | $\mathbf{1}$ |
| GROUP 2: additional credit in health \& physical <br> education, or the arts, or business studies, or French <br> as a second language, or cooperative education | $\mathbf{1}$ |
| GROUP 3: additional credit in science (grade 11 or <br> 12), or technological education, or French as a <br> second language, or computer studies, or <br> cooperative education | $\mathbf{1}$ |
| COMPULSORY CREDITS TOTAL | $\mathbf{3 0}$ |
| ELECTIVE CREDITS TOTAL |  |
| OSSD CREDITS TOTAL |  |

In addition to these course requirements, students must also complete the following:

- minimum 40 hours of community service
- Ontario Secondary School Literacy Test requirement (OSSLT)


## COURSE SELECTION INFORMATION \& RESOURCES

## PATHWAYS PLANNING TIPS

Make careful choices when determining course levels as these may impact post-secondary options:

- De-streamed grade 9/10 courses (math \& science) allow for college or university pathway in future grades.
- Academic gr. 9 \& 10 courses can lead to either U (university), M (mixed) or C (college) level courses in grades $11 \& 12$.
- Students should research potential destinations/ requirements for programs (including grade 12 courses) when choosing courses from grade to grade. Work backwards from those requirements to assist with planning.
- Make course selections VERY carefully. As SJAM is a growing school, we have many full classes and making changes to courses after the start of a new semester can be extremely difficult.


## MYWAY FOIRSE SELETIUNS

- At the start of second semester, students will use the MyWay site to select their courses for the following school year.
- Visit MYWAY.WRDSB.CA or use the link on the SJAM homepage (JAM.WRDSB.CA).
- Use your school account username and password.
- Click on COURSE REQUESTS. Select student destination (should be "I will be returning to this School Board" if you are returning to SJAM next year.
- Make sure to select the appropriate grade level for your courses. Select your courses from the drop-down menu (recommend entering compulsory courses first). After each selection, click ADD COURSE (will see it appear in list below).
- After entering all your courses (compulsory and elective), you are strongly recommended to select 2 alternate courses. These are used as replacements should course choices get cancelled or conflict with other classes once timetabling starts. Make sure these are classes you would be willing to take next year!
- Once you've completed all your selections, click PRINT FRIENDLY VERSION. On the next screen, print out 2 copies of your selections. One copy must be signed and handed in to guidance on course selection collection day. Keep the other copy for your records.
- HELPFUL TIP—please provide any relevant course request information on your printed course selections (such as planned summer school courses, separating certain classes, etc). This information is helpful when your guidance counsellor is finalizing your timetable. Students should not use this printout to request specific teachers or to map out your entire timetable.
- Students will have a limited window of time to make changes to course requests before timetabling begins.


## ONLINE RESEARCH/RESOURCES

When planning your SJAM courses and potential post-secondary destinations, there are a number of useful online resources to help you get started:

## - SJAM COURSE DESCRIPTIONS \& RESOURCES:

- jam.wrdsb.ca/guidance/course-selections/
- ONTARIO UNIVERSITIES:
- ontariouniversitiesinfo.ca
- ONTARIO COLLEGES:
- ontariocolleges.ca
- APPRENTICESHIPS:
- www.apprenticesearch.com
- www.ontario.ca/page/apprenticeship-ontario

All WRDSB students have access to an amazing online resource to help you with your individual pathways plan (IPP). MyBlueprint gives students the opportunity to:

- Discover "WHO AM I?" by completing a series of informative online surveys/activities.
- Develop secondary course plans to assist with post-secondary goals and map out course selections each year.
- Track your progress towards graduation.
- Create an online portfolio of personal work/achievements and more.
- Build your own resume to prepare for future work.
- Research and connect to up-to-date post-secondary opportunities (university, college, apprenticeships, workplace).
- Earn points as you complete tasks unique to your grade - use points to enter draws for gift cards and more through MyBlueprint.


## To access MyBlueprint, visit MYBLUEPRINT.CA/WRDSB

- Click SCHOOL ACCOUNT LOGIN (may need to enter school username/password if not using school Chromebook).
- Check out the assigned tasks, such as completing your HIGH SCHOOL PLAN or WHO AM I? surveys.
- Use this site as a helpful partner to MyWay when choosing your courses.

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| :---: | :---: | :---: | :---: |
| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| ADA1OI (Drama, Open) <br> ALC1OB (Comprehensive Arts, Fast <br> Forward) <br> AMI1OI (Instrumental Music, Openexperienced students) <br> AMI1OX (Instrumental Music, Openno experience required) <br> AMV1OI (Vocal Music, Open) <br> ATC1OI (Dance, Open) <br> AVI1OI (Visual Art, Open) | ADA2OI (Drama, Open) <br> AMG2OB (Guitar, Fast Forward) <br> AMI2OI (Instrumental Music, Open) <br> AMV2OI (Vocal Music, Open) <br> ATC2OI (Dance, Open) <br> AVI2OI (Visual Art, Open) | ADA3MI (Drama, U/C) requires ADA1OI or ADA2OI <br> AMG3OB (Guitar, Fast Forward) <br> AMG3OI (Guitar, Open) <br> AMI3MI (Instrumental Music, U/C) <br> AMV3MI (Vocal Music, U/C) <br> ATC3MI (Dance, U/C) requires ATC1OI or ATC2OI <br> AVI3MI (Visual Art, U/C) requires AVI1OI or AVI2OI <br> AWM3OI (Drawing \& Painting, Open) <br> AWQ3OI (Photography, Open) <br> AWS3OI (Digital Art—Yearbook, Open) | ADA4MI (Drama (U/C) requires ADA3MI AMI4MI (Instrumental Music, U/C) AMV4MI (Vocal Music, U/C) <br> ATC4MI (Dance, U/C) requires ATC3MI AVI4MI (Visual Art, U/C) requires AVI3MI <br> AWS4MI (Digital Art-Yearbook, U/C) requires ENG3CI/NBE3UI, any of TGJ3MI, AVI3MI, AWS3OI or AWQ3OI strongly recommended |
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| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| BBI1OI (Introduction to Business, Open) <br> BTT1OI (Information \& Communication Technology in Business, Open) <br> BTT1OB (Information \& Communication Technology, Fast Forward) | BBI2OI (Introduction to Business, Open) offered as BBI 1 OI in gr. 9-students may only take BBI1OI or 2OI, not both <br> BTT2OI (Information \& Communication Technology in Business, Open) also offered as BTT1OI in gr. 9students may only take BTT1OI or 2 OI , not both | BAF3MI (Accounting Fundamentals, University/College) <br> BDI3CI (Entrepreneurship, College) <br> BMI3CI (Marketing—Goods, Services, College) | BAT4MI (Financial Accounting Principals, U/C) requires BAF3MI <br> BBB4MI (International Business Fundamentals, U/C) requires NBE3UI or any grade 11 U/M social science course <br> BOH4MI (Business Leadership Management, U/C) requires NBE3UI or any grade 11 U/M social science course <br> CIA4UI (Analysing Current Economic Issues, University) requires NBE3UI or any grade 11 U/M social science course |
| BANADAN \& WORTID STUDES |  |  |  |
| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| GEOBRAPYY |  |  |  |
| CGC1DI (Issues in Canadian Geography, <br> Academic) <br> CGC1DB (Issues in Canadian <br> Geography, Fast Forward) |  | CGF3MI (Forces of Change-Physical Disasters, U/C) requires CGC1DI/1PI | CGW4UI (World Issues-Geographic Analysis, U/C) requires NBE3UI or any grade $11 \mathrm{U} / \mathrm{M}$ social science course |
| HISTORY |  |  |  |
|  | CHC2DI (Canadian History in the 20th Century, Academic) <br> CHC2PB (Canadian History in the 20th Century, Fast Forward) <br> CHC2PI (Canadian History in the 20th Century, Applied) <br> CHV2OB (Civics \& Citizenship, Fast Forward-1/2 Credit) <br> CHV2OH (Civics \& Citizenship, Open1/2 Credit) | CHG33I (Genocide and Crimes Against Humanity, University) requires CHC2DI or 2PI (Note-locally developed course, does not count as Group 1 credit) <br> CHW3MI (World History to the 15th Century, U/C) requires CHC2DI or CHC2PI <br> CLU3MI (Canadian Law, U/C) requires CHC2DI or CHC2PI | CHY4UI (World History Since the 15th Century, University) requires NBE3UI or any grade 11 U/M social science course <br> CLN4UI (Canadian and International Law, University) requires NBE3UI or any grade $11 \mathrm{U} / \mathrm{M}$ social science course <br> CPW4UI (Canadian \& World Politics, University) requires NBEUI or any grade 11 U/M social science course <br> HSC4MI (World Cultures, I/C) requires NBE3UI or any grade 11 U/M social science course |


| GRADE 9 | GRADE 10 | GRADE 11 |
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| :---: | :---: | :---: | :---: |
| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| ENG1DI (English, Academic) <br> ENG1LB (English, Fast Forward/ Essential) | ENG2DI (English, Academic) requires END1DI (or ENG1PI with teacher recommendation) <br> ENG2LB (English, Fast Forward) requires ENG1LB <br> ENG2PI (English, Applied) requires ENG1DI or 1PI | ENG3CI (English, College) requires ENG2DI or 2PI <br> ENG3EB (English, Fast Forward) requires ENG2LB <br> NBE3UI (English: Understanding Contemporary First Nations, Métis, and Inuit Voices, Grade 11, University) requires ENG2DI | ENG4CI (English, College) requires ENG3CI, ENG3UI or NBE3UI <br> ENG4EB (English, Fast Forward) requires ENG3EB <br> ENG4UI (English, University) requires ENG3UI or NBE3UI <br> EWC4UI (Writer's Craft) requires ENG3UI or NBE3UI <br> OLC4OI (Literacy Course, Openintended for students who were unsuccessful on the Literacy Testrunning through student success) |
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First Nations, Métis, and Inuit studies courses are designed to engage students in an interdisciplinary exploration of the histories, cultures, languages, traditions, and perspectives of Indigenous peoples in Canada, and of Canada's relationship over time with the Indigenous peoples of this land.

## GRADE 12

NDW4MI (Contemporary Indigenous Issues \& Perspectives in a Global Context, $\mathrm{U} / \mathrm{C}$ ) requires any grade $11 \mathrm{U} / \mathrm{M}$ or C level course in Canadian/World Studies, Social Sciences/Humanities

## GUDDNEE \& CHREER EDUBATIDN

| GRADE 10 |  |
| :--- | :--- |
| GLC2OB (Career Studies, Fast Forward-1/2 Credit with CHV2OB) | GLD2OI (Navigating the Workplace, Open) course intended for students needing <br> support with transition to academic-only level courses NEW IN 2022 |

## HEATIIE PIVSIBAL EDUCATIDN

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :---: | :---: | :---: | :---: |
| PPL1OI (Train \& Play, Open-mixed) - <br> NEW FOR 2022-2023 <br> PPL1OX (Healthy Active Living, Openfemale) <br> PPL1OY (Healthy Active Living, Openmale) <br> PPL1OB (Healthy Active Living, Fast Forward-male) <br> PPL1OG (Healthy Active Living, Fast Forward-female) | PAF2OI (Mixed Open Fitness) - NEW! <br> PAF2OX (Total Fitness-formerly Livefit, Open) <br> PAF2OY (Strength \& Conditioning formerly Power-Fit, Open) <br> PPL2OX (Healthy Active Living, Openfemale) <br> PPL2OY (Healthy Active Living, Openmale) <br> TPJ2OI (Health Care, Open) notecounts as a tech/group 3 credit, not health/phys-ed credit | PAF3OI (Mixed Open Fitness) - NEW! <br> PAF3OX (Total Fitness-formerly Livefit, Open) <br> PAF3OY (Strength \& Conditioning formerly Power-Fit, Open) <br> PPL3OX (Healthy Active Living, Openfemale) <br> PPL3OY (Healthy Active Living, Openmale) <br> PPZ3CI (Health for Life, Yoga \& Mindfulness, College) | PAF4OI (Mixed Open Fitness) - NEW! <br> PAF4OX (Total Fitness—formerly Livefit, Open) <br> PAF4OY (Strength \& Conditioningformerly Power-Fit, Open) <br> PLF4MI (Athletic Leadership, U/C-coed) requires ENG3UI or senior level phys-ed credit <br> PPL4OI (Healthy Active Living, Openmixed) <br> PSK4UI (Introductory Kinesiology, University) requires grade 11 or 12 phys-ed or grade 11 U level science |

Interdisciplinary Studies offers two exciting pathways for
students to choose from-Student Leadership and Innovation
Lab.
These courses offer students the opportunity to explore a
range of leadership and/or innovative initiatives while
drawing from a variety of subject areas and activities.
NOTE-Innovation Lab is a 2-credit package and students
must select BOTH IDP4UI and ENG4UP.

| GRADE 11 | GRADE 12 |
| :---: | :---: |
| $\begin{array}{c}\text { IDC3OX (Interdisciplinary Studies- } \\ \text { Confed Leadership, Open) }\end{array}$ | $\begin{array}{c}\text { IDC4OX (Interdisciplinary Studies- } \\ \text { Confed Leadership, Open) requires } \\ \text { IDC3OX or IDC4UI }\end{array}$ |
| IDC4UI (Interdisciplinary Studies- |  |
| Student Council/Confed |  |
| Leadership, University) requires |  |
| IDC3OX or IDC4OX |  |$]$

## LANEUUEES_FRENGH

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :---: | :---: | :---: | :---: |
| FSF1DI (French, Academic) <br> FSF1DX (French, Enriched) for former French Immersion students <br> FSF1OI (French, Open) - NEW FOR 2022 - 2023 SCHOOL YEAR for students with little or no French background in elementary | FSF2DI (French, Academic) requires FSF1DI or FSF1PI (after teacher consultation) <br> FSF2DX (French, Academic Enriched) requires FSF1DX (or FSF1DI (after teacher consultation) | FSF3UI (French, University) requires FSF2DI <br> FSF3UX (French, University Enriched) requires FSF2DX | FSF4UI (French, University) requires FSF3UI <br> FSF4UX (French, University Enriched) requires FSF3UX |
|  |  |  |  |
| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| MAT1LB (Mathematics, Fast Forward/ Essential) <br> MTH1WI (Mathematics, Destreamed) | MAT2LB (Mathematics, Fast Forward) requires MAT1LB or MTH1WI <br> MPM2DI (Mathematics, Academic) requires MTH1WI (min. of 70\% recommended) <br> MPM2DW (Pre-AP Mathematics) requires MTH1WI with additional pre-AP preparation (min. of $85 \%$ strongly recommended) | MBF3CI (Foundations for College Mathematics, College) requires MPM2DI or MFM2PI—min. 60\% in MFM2PI recommended <br> MCF3MI (Functions \& Applications, U/C) recommended for students who earned min. 85\% in MFM2PI or less than 75\% in MPM2DI <br> MCR3UI (Functions, University) requires MPM2DI or MPM2DW with min. 75\% recommended <br> MCR3UW (Pre-AP Functions) requires MPM2DI or MPM2DW with min. $80 \%$ recommended-course is packaged same year with MHF4UW (must select both) <br> MEL3EB (Mathematics for Work and Everyday Life, Fast Forward) requires MAT2LB, MFM2PI or MPM2DI | MAP4CI (Foundations for College Mathematics, College) requires MBF3CI, MCF3MI or MCR3UI, with min . of $70 \%$ in $\mathrm{MBF3Cl}$ recommended <br> MCV4UI (Calculus \& Vectors, University) requires MHF4UI/4UW with min. 70\% recommended <br> MCV4UW (AP Calculus \& Vectors) requires MHF4UI (MHF4UW strongly recommended) <br> MDM4UI (Mathematics of Data Management, University) requires MCF3MI with min. 70\% recommended or MCR3UI/3UW <br> MHF4UI (Advanced Functions, University) requires MCR3UI/3UW with min. 70\% recommended <br> MHF4UW (Pre-AP Advanced Functions) 2 credit package with MCR3UW (must select both) - min. 80\% in MCR3UW recommended |


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| :---: | :---: | :---: | :---: |
| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| SNC1LB (Science, Fast Forward/ Essential) <br> SNC1WI (Science, Destreamed) - NEW FOR 2022-2023 SCHOOL YEAR | SNC2DI (Science, Academic) requires SNC1DI <br> SNC2LB (Science, Fast Forward) requires SNC1LB <br> SNC2PI (Science, Applied) requires SNC1PI or SNC1DI | SBI3CI (Biology, College) requires SNC2PI or SNC2DI—runs alternating years with SCH4CI, running in 20222023 <br> SBI3UI (Biology, University) requires SNC2DI <br> SCH3UI (Chemistry, University) requires SNC2DI <br> SCH3UW (Pre-AP Chemistry) requires application \& SNC2DI <br> SPH3UI (Physics, University) requires SNC2DI <br> SPH3UW (Pre-AP Physics) requires application \& SNC2DI | SBI4UI (Biology, University) requires SBI3UI <br> SCH4CI (Chemistry, College) requires SNC2DI/2PI—runs alternating years with SBI3CI, not offered in 20222023 <br> SCH4UI (Chemistry, University) requires SCH3UI/3UW <br> SCH4UW (AP Chemistry) requires application \& SCH3UI/3UW <br> SES4UI (Earth \& Space Science, University) requires SNC2DI—dual credit with U of W Science <br> SNC4MI (Medical Science, U/C) requires SNC2DI/SNC2PI or any 3U/C science course <br> SPH4UI (Physics, University) requires SPH3UI/3UW <br> SPH4UW (AP Physics) requires application \& SPH3UI/3UW |
|  |  |  |  |
| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| FAMILY STIIIES |  |  |  |
| HFN1OI (Food \& Nutrition, Open) | HFN2OI (Food \& Nutrition, Open) offered as HFN1OI in gr. 9students may only take HFN1OI or 2OI, not both <br> HFN2OB (Food \& Nutrition, Fast Forward) | HNC3CI (Understanding Fashion, College) <br> HPC3OB (Raising Healthy Children, Fast Forward) offered alternating years with HPW3CB <br> HPC3OI (Raising Healthy Children, College) offered alternating years with HPW3CI <br> HPW3CB (Working with Infants \& Small Children, Fast Forward) offered alternating years with HPC3CB-not running 2022-2023 <br> HPW3CI (Working with Infants \& Small Children, College) offered alternating years with $\mathrm{HPC3Cl}-$ not running 2022-2023 <br> NOTE—Hospitality Courses (TFJ3E/3C) listed under Technology section | HFA4CI (Nutrition \& Health, College) required ENG3CI or any grade $11 \mathrm{C} /$ U/M social science course <br> HFA4UI (Nutrition \& Health, University) requires NBE3UI or any grade 11 U/ M social science course <br> HHG4MI (Human Growth \& Development, U/C) requires NBE3UI or any grade 11 U/M social science course <br> HNB4MI (World of Fashion, U/C) HNC3Cl strongly recommended, requires NBE3UI or any grade $11 \mathrm{U} /$ M social science course <br> NOTE—Hospitality Courses (TFJ4E/4C) listed under Technology section |
| HRTORY |  |  |  |
|  |  | HSP3CI (Introduction to Anthropology, Psychology and Sociology, College) requires $\mathrm{CHC} 2 \mathrm{PI} / 2 \mathrm{DI}$ or ENG2PI/2DI <br> HSP3UI (Introduction to Anthropology, Psychology and Sociology, University) requires CHC2DI or ENG2DI | HSB4UI (Challenge \& Change in Society, University) requires NBE3UI or any grade 11 U/M social science course <br> HZT4UI (Philosophy, University) requires NBE3UI or any grade $11 \mathrm{U} /$ M social science course |

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| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| :---: | :---: | :---: | :---: |
| TEJ1OI (Exploring Computer/ Engineering Technologies, Open) TIJ1OB (Exploring Technologies, Fast Forward) <br> TIJ1OI (Exploring Technologies, Open) | TCJ2OB (Construction, Fast Forward) <br> TCJ2OI (Construction, Open) <br> TDJ2OI (Technological Design, Open) <br> TEJ2OI (Computer Engineering <br> Technology, Open) <br> TGJ2OI (Communications Technology \& Design, Open) <br> TMJ2OI (Manufacturing Technology, Open) <br> TPJ2OI (Health Care, Open) <br> TTJ2OB (Transportation Technology, Fast Forward) <br> TTJ2OI (Transportation Technology, Open) | TCJ3EB (Construction Technology, Fast Forward) <br> TCJ3CI (Construction Technology, College) <br> TDJ3MI (Technological Design, U/C) <br> TEJ3MI (Computer Engineering Technology, U/C) <br> TFJ3EB (Hospitality \& Tourism, Fast Forward) <br> TFJ3CI (Hospitality \& Tourism, College) <br> TGJ3MI (Communications Technology, U/C) <br> TMJ3EB (Manufacturing Technology, Fast Forward) <br> TMJ3CI (Manufacturing Technology, College) <br> TMJ3MI (Manufacturing Technology, U/C) <br> TMW3EB (Welding, Fast Forward) <br> TMW3EX (Welding, Workplace) <br> TTJ3CI (Transportation Technology, College) <br> TTA3CB (Auto Service, Fast Forward) <br> TTA3CX (Auto Service, College) <br> TTS3CB (Small Engines, Fast Forward) <br> TTS3CX (Small Engines, College) | TCJ4EB (Construction Technology, Fast Forward) requires TCJ3EB <br> TCJ4CI (Construction Technology, College) requires $\mathrm{TCJ3Cl}$ <br> TDJ4MI (Technological Design, U/C) requires TDJ3MI <br> TEJ4MI (Computer Engineering Technology, U/C) requires TEJ3MI <br> TFJ4EB (Hospitality \& Tourism, Fast Forward) requires TFJ3EB <br> TFJ4CI (Hospitality \& Tourism, College) requires TFJ3Cl <br> TGJ4MI (Communications Technology, U/C) requires TGJ3MI <br> TMJ4EB (Manufacturing Technology, Fast Forward) requires TMJ3EB <br> TMJ4CI (Manufacturing Technology, College) requires TMJ 33 Cl <br> TMJ4MI (Manufacturing Technology, $\mathrm{U} / \mathrm{C}$ ) requires $\mathrm{TMJ3MI}$ <br> TMW4EB (Welding, Fast Forward) requires TMW3EB <br> TMW4EX (Welding, Workplace) requires TMW3EX <br> TTJ4CI (Transportation Technology, College) requires $\mathrm{TCJ3Cl}$ <br> TTA4CB (Auto Service, Fast Forward) requires TTA3CB <br> TTA4CX (Auto Service, College) requires TTA3CX <br> TTS4CB (Small Engines, Fast Forward requires TTS3CB <br> TTS4CX (Small Engines, College) requires TTS3CX |

## SPEGAL PROGRAMS AT SJAM

## ADVANCED PLACEMENT (Pre-AP)

The Pre-AP and AP courses are a powerful opportunity to help students acquire the knowledge, concepts, and skills needed to engage in a higher level of learning.

Pre-AP/AP extends the current curriculum and enriches specific learning outcomes. Enrolling in Pre-AP courses prepares students for success in senior Advanced Placement (AP) courses. Evaluation is based on the regular academic/ university level Ontario curriculum.

Students wishing to take Pre-AP/AP courses need to select the regular Academic/University level course in My Way and complete an online application (available on the SJAM website). Students will then have their academic history reviewed for approval by the Selection Committee for each Pre -AP/AP course selected and students will be placed in the appropriate courses following this process.

Please visit the SJAM website for further information regarding our pre-AP/AP course offerings and how to apply.

## SPECIALIST HIGH SKILLS MAJOR

The Specialist High Skills Major (SHSM) program allows students to explore their interest in one of three areas through expanded course offerings and experiences:

- ARTS \& CULTURE (Music, Drama and/or Visual Art)
- BUSINESS
- INFORMATION \& COMMUNICATION TECHNOLOGY

SHSM's are recognized by universities and colleges throughout Ontario. Students choose a set of grade 11 \& 12 courses, earn certifications and specialized training, and take part in experiential learning activities specific to each specialist program. This also includes Co-op and other career-related experiences in specialist areas which will assist students with post-secondary and career planning.

For more information and specific course selection options for the SHSM, please speak with department teachers or refer to SHSM brochures. More information is available on the SJAM website and in the Guidance Department.

## HIGHLANDERS SCHOOL PLANNING WORKSHEET

## NAME:

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 | 5TH YEAR |
| :---: | :---: | :---: | :---: | :---: |
| ENGLISH <br> ENG1 $\qquad$ | ENGLISH <br> ENG2 $\qquad$ | ENGLISH $\square$ ENG3 $\square$ NBE3UI | ENGLISH <br> ENG4 $\qquad$ |  |
| MATH $\square$ MAT1LB $\square$ MTH1WI $\square$ MPM1 $\square$ MFM1 | MATH MAT2LB MFM2PI MPM2 $\qquad$ GLD2 $\qquad$ support course for struggling math students | MATH MEL3EB MBF3CI MCF3MI MCR3UI MCR3UW (also requires MHF4UW, 2 credit package) | COURSE \#2 |  |
| SCIENCE SNC1 $\qquad$ | SCIENCE SNC2 $\qquad$ | COURSE \#3 | COURSE \#2 |  |
| CANADIAN GEOGRAPHY <br> CGC1 $\qquad$ | CANADIAN HISTORY <br> CHC2 $\qquad$ | COURSE \#4 | COURSE \#4 |  |
| FRENCH FSF1 $\qquad$ | CIVICS/CAREERS <br> (1/2 credit each) CHV2 $\qquad$ GLC2 $\qquad$ | ELECTIVE \#5 | ELECTIVE \#5 |  |
| COURSE \#6 | COURSE \#6 | COURSE \#6 | COURSE \#6 |  |
| COURSE \#7 | COURSE \#7 | COURSE \#7 | COURSE \#7 |  |
| COURSE \#8 | COURSE \#8 | COURSE \#8 | COURSE \#8 |  |
| NON-DAY SCHOOL/ SUMMER COURSE | NON-DAY SCHOOL/ SUMMER COURSE | NON-DAY SCHOOL/ SUMMER COURSE | NON-DAY SCHOOL SUMMER COURSE |  |
| TOTAL | TOTAL | TOTAL | TOTAL | TOTAL |


| CREDIT TRACKING (30 TOTAL) |  |
| :---: | :---: |
| $\square \square \square \square$ | ENGLISH |
| $\square \square \square$ | MATH |
| $\square \square$ | SCIENCE |
| $\square$ | CANADIAN GEOGRAPHY |
| $\square$ | CANADIAN HISTORY |
| $\square$ | FRENCH |
| $\square$ | ARTS |
| $\square$ | HEALTH/PHYS-ED |
| $\square$ | CIVICS (1/2) + CAREER STUDIES (1/2) |
| $\square$ | GROUP 1 (additional English, or additional French, or another language, o social sciences \& humanities, or Canadian \& world studies, or guidance \& career education, or co-op education) |
| $\square$ | GROUP 2 (additional health \& phys-ed, or additional arts, or business studies, or co-op education, or French) |
| $\square$ | GROUP 3 (additional gr. 11 or 12 science, or technological studies, or computer science, or co-op education, or French) |
| ㅁㅁㅁ <br> ㅁㅁㅁ <br>  | ELECTIVES (12 TOTAL) |
| NOTE-a maximum of 2 group credits can be fulfilled by co-op or French |  |


| POST-SECONDARY PLAN: |
| :--- |
|  |
| REQUIRED COURSES: |
|  |
| GRADE RANGE (IF APPLICABLE): |
|  |

